

# Developing Learner Autonomy Through Student-Led Resource Creation Within The FDS Learning Hubs



## What are the aims of this project?

This project aims to provide the opportunity for students to work as enquirers to create 're-usable' learning resources to be displayed within the Learning Hubs.

The key objectives include:

- Providing the opportunity for extra-curricular activity to enhance student learning and skills development
- Developing new resources through student-led research and experience
- Using the physical space to share experiences and resources

The final anticipated outcome of this project is the creation of 're-usable' learning resources as well as the development of activity which could be replicated each year and rolled-out across the Faculty.

## What is the background / rationale?

FDS Learning Hubs provide a 'vehicle' through which to promote, develop, and embed, strong and innovative learning and teaching practices. Together with the RiT initiative, we are aiming to develop enquiry-based learning skills in our students, and take an increasingly student-centred approach to LTA. Physical space in the Learning Hubs allows for learning through shared experience and knowledge. The focus of this project is not on a module or a course but on the student within the Learning Hub itself - indirect links to modules will provide a positive dimension to the project. Successful outcomes may result in a rolling-out across the Faculty.

## What are the benefits to student learning?

The key benefits include:

- Providing students with the opportunity to reflect on the type of learning resources and activities that would be useful to them to encourage fuller engagement with their subject
- Enabling students to research and experience activities which will develop enquiry skills.
- Giving students the freedom to develop creatively and, through 'owning' their project, build self-confidence
- Developing team-working and communication skills
- Developing transferable skills in students that will enhance their learning experience and also create stronger employability prospects following graduation

- Providing an extra-curricular activity within the Learning Hubs which could potentially be rolled out across the University
- Providing visual evidence of links between student-led research and learning and teaching
- Producing 're-usable' learning resources that can be displayed within the Learning Hubs to promote subject identity and support our developing sense of community.

## How will this project be evaluated?

Individual student feedback will be requested from students taking part in the form of a reflective log. The project team will use these to assess student experience of the project and the impact of involvement in the project on the development of autonomy skills.

Student groups will also be asked to evaluate (with guidance) their individual projects and this will feed into the overall evaluation of the project.

### Project Leader

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